



# How to explain & teach the osteopathic principle of the inner physician from a medical accessible point of view

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HANDS *with* HEART



FICO  
OSTEOPATHY  
ACADEMY



Welcome



OSTEOPATHIC MEDICINE FICO-MUM



# Overview

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Introduction

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The inner physician

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The parasympathetic framework

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The therapist & inner physician

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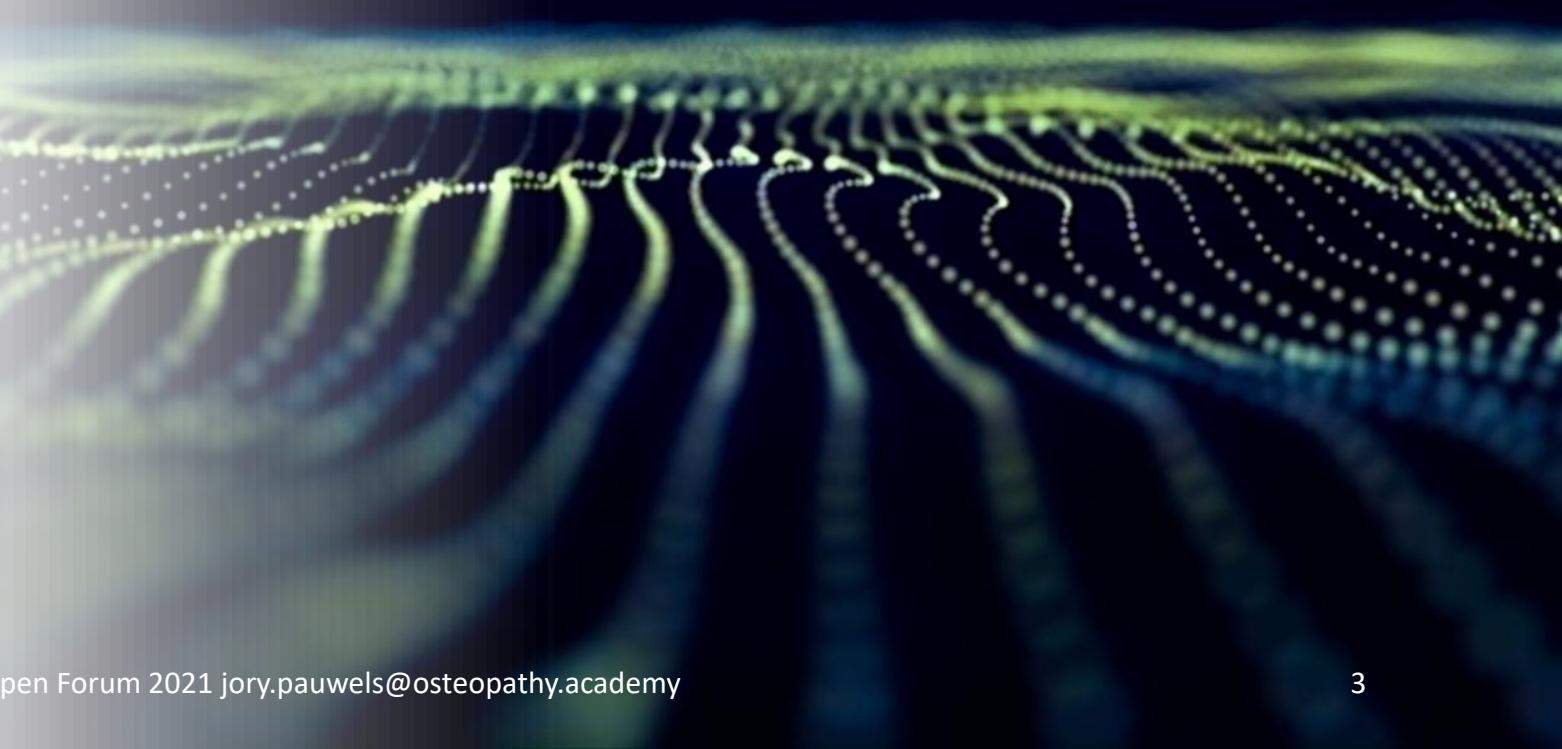
The ghostbuster

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Roles of the Therapist through the ages

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Epilogue: Face yourself





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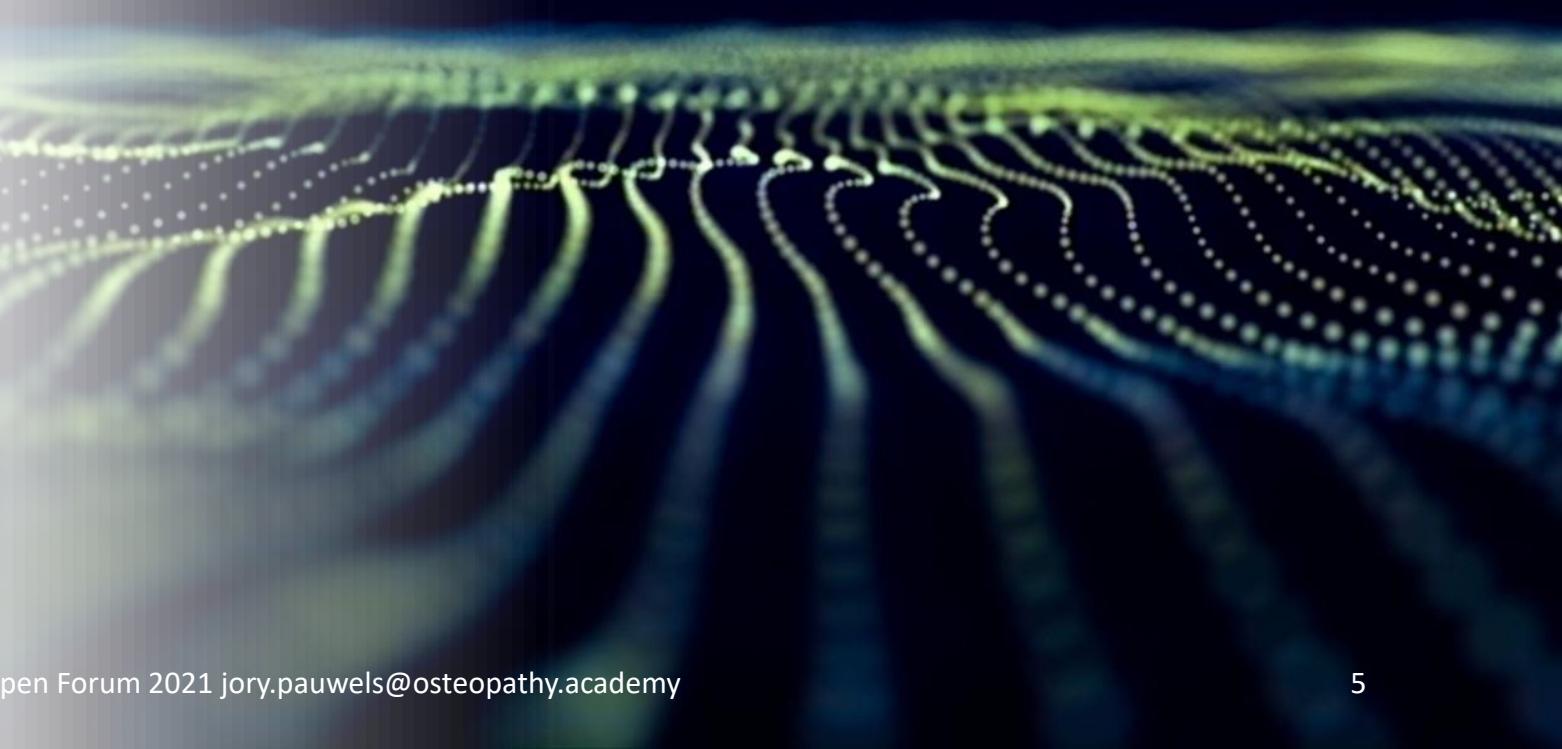
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# The inner physician

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The doctor's round has become square... (Raymond Perrin)

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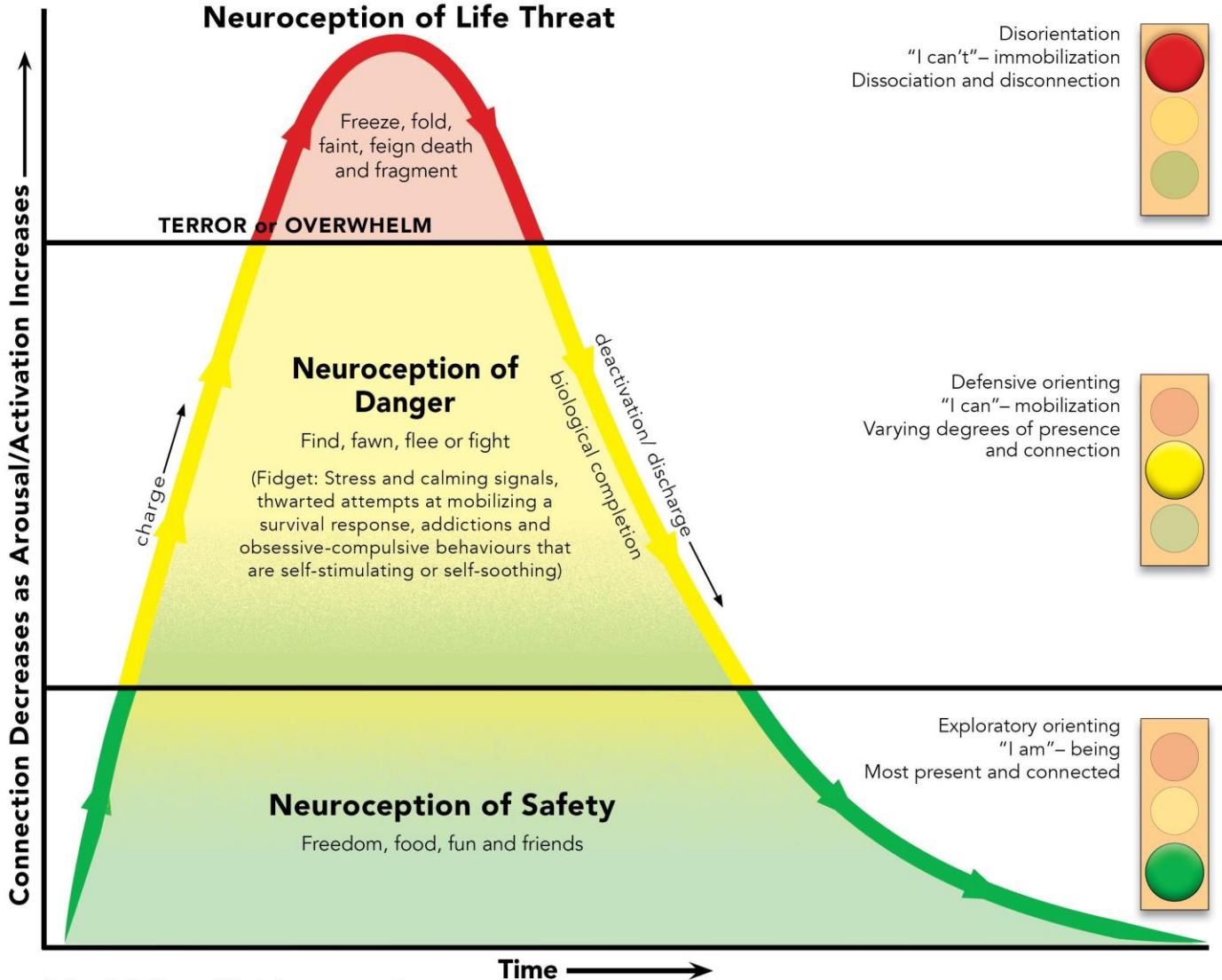
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# PS framework



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Adapted from Porges (2011, 2017), Levine (1997, 2010), Walker (2013), Hoskinson Consulting (n.d.), Draaisma (2018), Rees (2018), Schauer & Elbert (2010), Koslowska et al. (2015), and Payne & Crane-Godreau (2015).



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## Principles Crosstalk Brain & body

(Hellhammer DH, Hellhammer J (eds): Stress. The Brain-Body Connection. Key Issues in Mental Health. Basel, Karger, 2008, vol 174, pp 21–38)

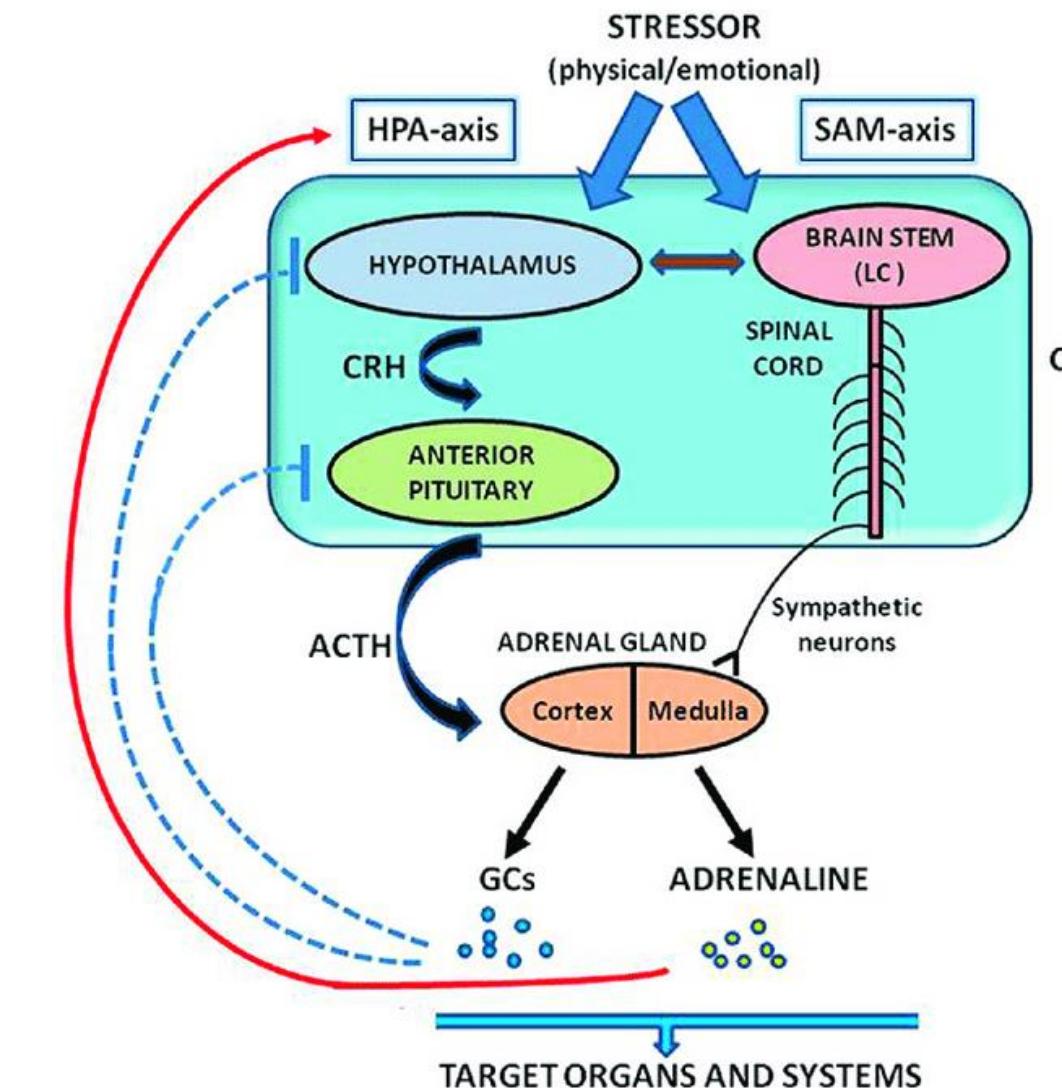
- Swiss physiologist and Nobel laureate W.R. Hess: ‘ergotropic’ and ‘trophotropic’
- Hypothalamic-PituitaryAdrenal Axis (HPAA) as a third (endocrine) system:  
‘glandotropic system’  
(adrenocorticotropic hormone (ACTH)) (cortisol inhibit the release of pro-inflammatory cytokines)
- HPA, HPC, HPThy & SAM



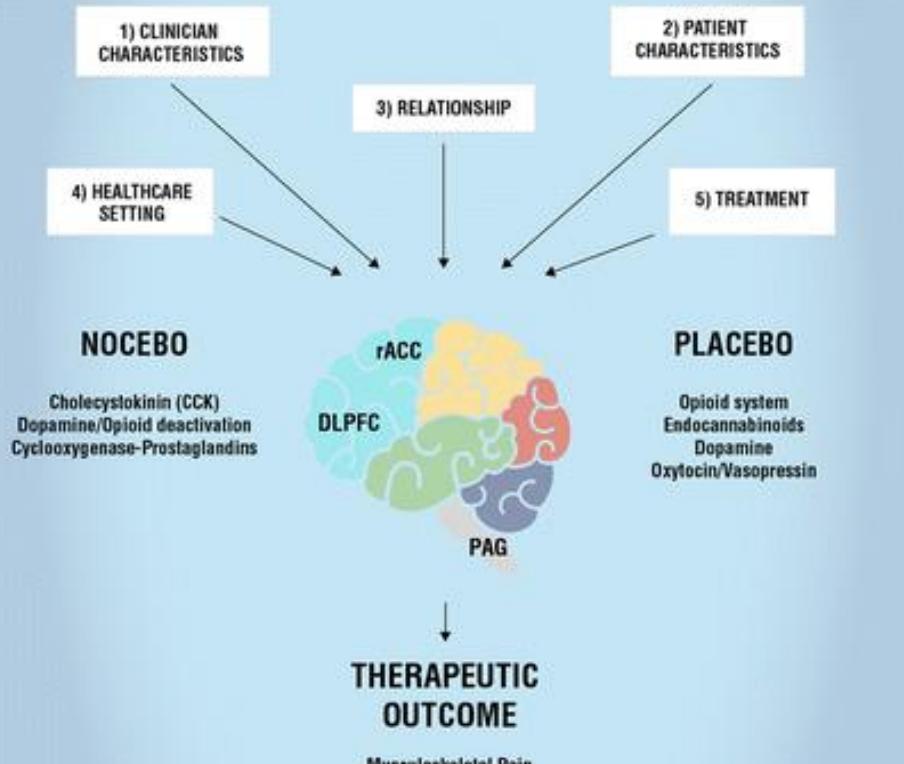
# HPA & SAM

(Sympathomedullary Pathway)

- Locus Coeruleus: (or caeruleus or ceruleus), dark blue (CV4) is a nucleus in the pons of the brainstem involved with **physiological responses to stress and panic**. The locus coeruleus is the principal site for brain synthesis of norepinephrine (**noradrenaline**). The locus coeruleus and the areas of the body affected by the norepinephrine it produces are described collectively as the locus coeruleus-noradrenergic system or **LC-NA** system. Norepinephrine may also be released directly into the blood from the adrenal medulla.  
(Mehler, Mark F.; Dominick P. Purpura, 2009)



## CONTEXTUAL FACTORS (CFs)



Rossetti et al. 2018

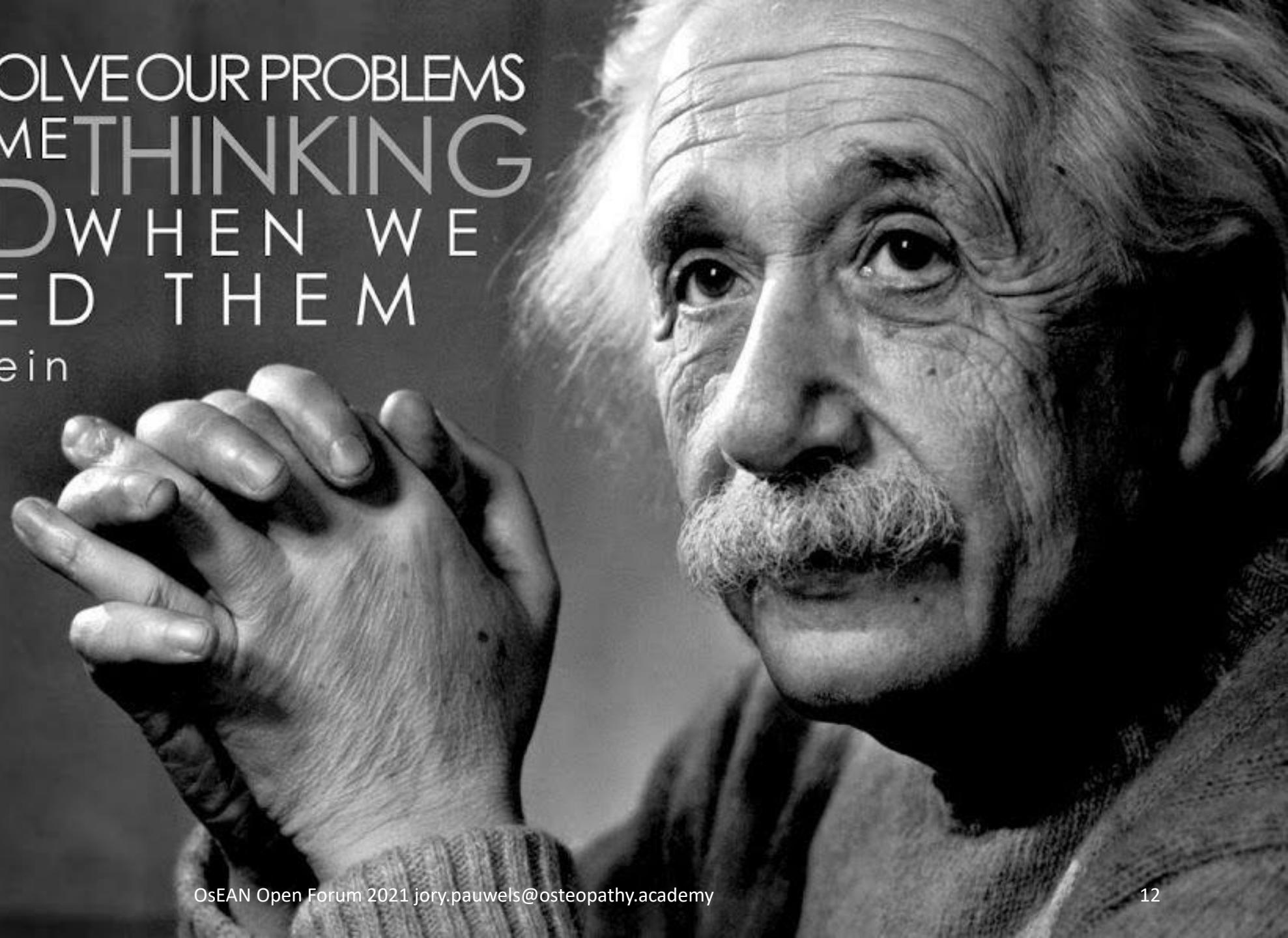
If you believe it will affect you  
**it will**

If you don't  
**it won't**

# From Nocebo to Placebo effect

WE CANNOT SOLVE OUR PROBLEMS  
WITH THE SAME THINKING  
WE USED WHEN WE  
CREATED THEM

-Albert Einstein



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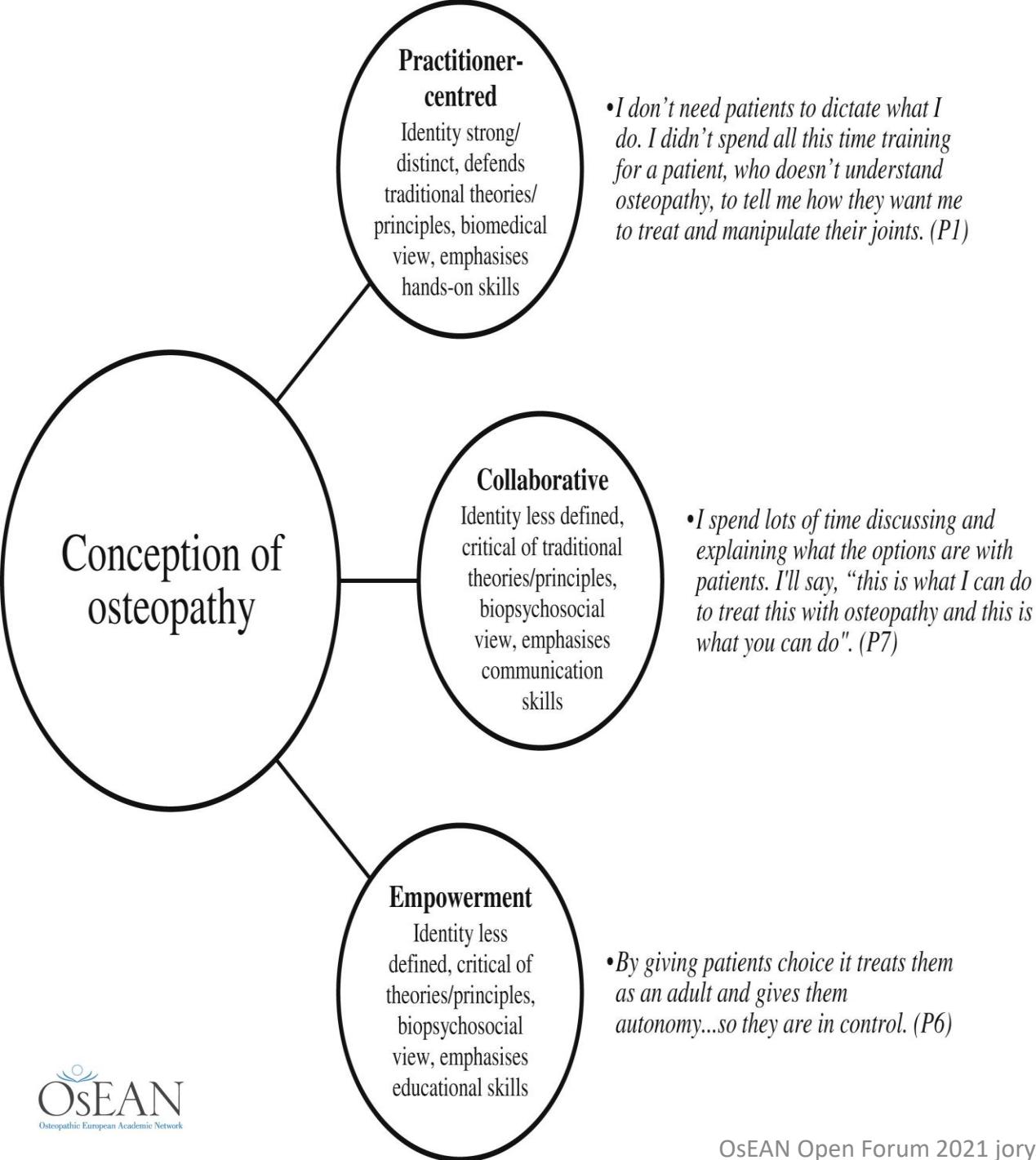
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# Uniqueness...

International Journal of Osteopathic Medicine (2014) 17, 146–159



## RESEARCH REPORT

### Osteopaths' professional views, identities and conceptions – A qualitative grounded theory study

Oliver P. Thomson <sup>a,b,c,\*</sup>, Nicola J. Petty <sup>b</sup>, Ann P. Moore <sup>b</sup>

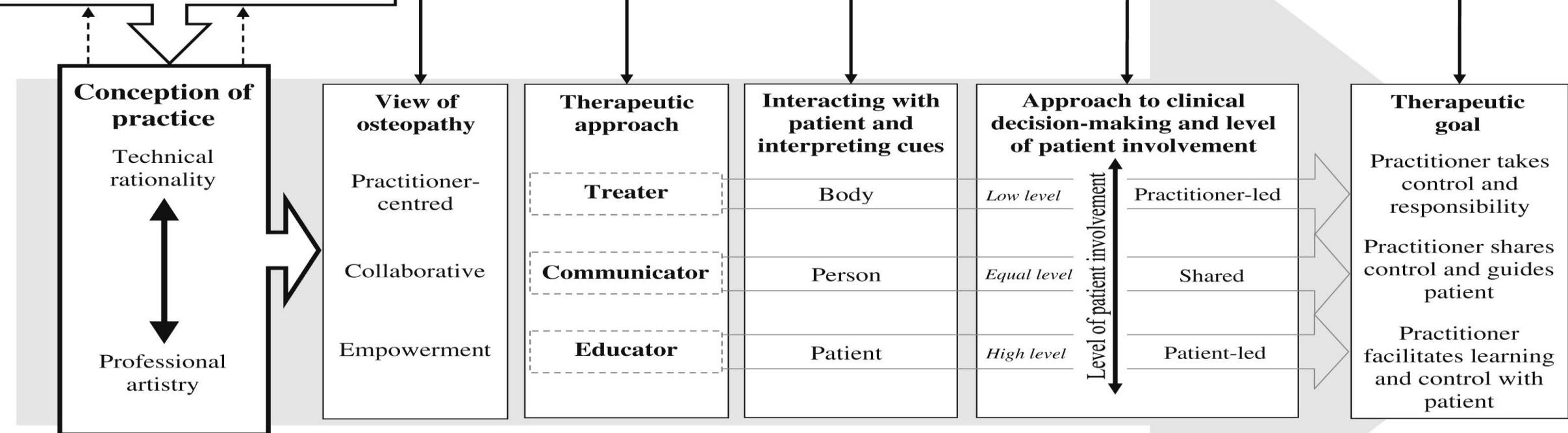




# ...conception of practice

## Influencing factors

Educational experience  
View of health and disease  
Epistemology of practice knowledge  
Theory-practice relationship  
Practitioners' perceived therapeutic role



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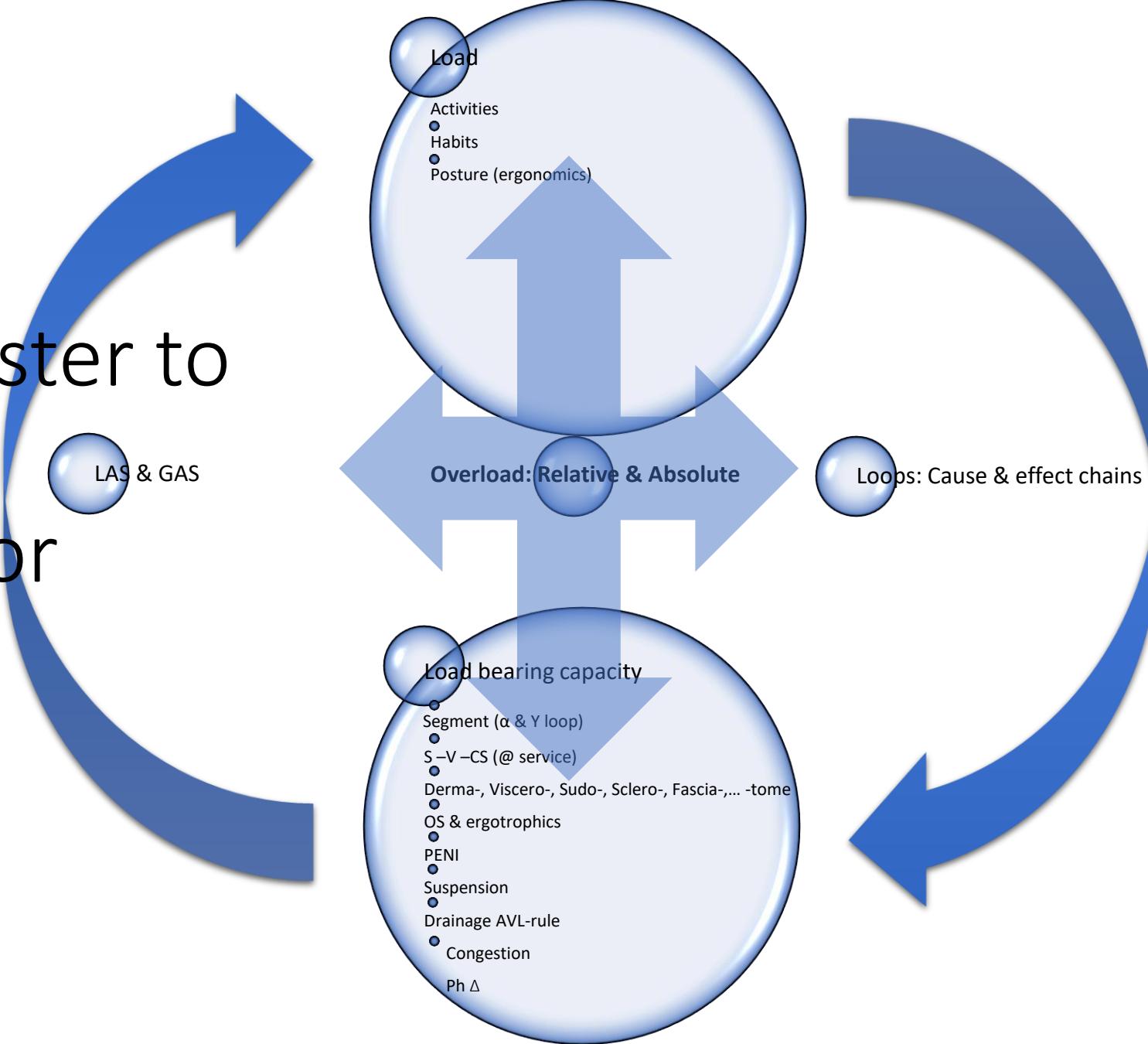
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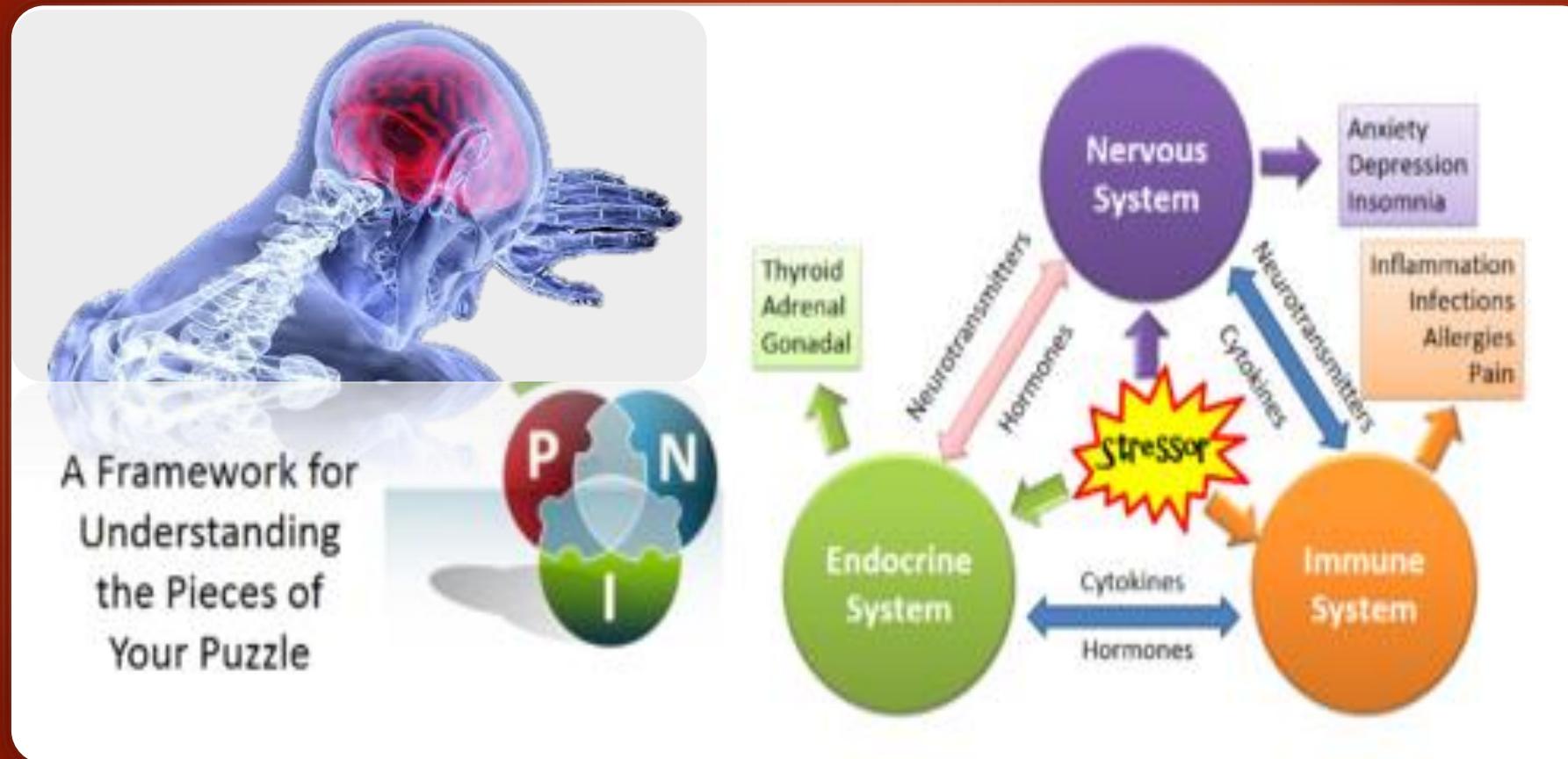
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# From Ghostbuster to Loop- eliminator



# From blockage to Somatic dysfunction & PENI

(França K, Lotti TM Psycho-Neuro-Endocrine-Immunology: A Psychobiological Concept, Adv Exp Med Biol. 2017;996:123-134. doi: 10.1007/978-3-319-56017-5\_11.)



- ▶ What is a somatic dysfunction?
- ▶ Use of PENI?  
(Holzer, Reichmann et Farzi, 2012) (Borre, Moloney, Clarke, Dinan et Cryan, 2014) (Luna et Foster, 2014)

Ader R.  
Psychosomatic Medicine 1975;37:4

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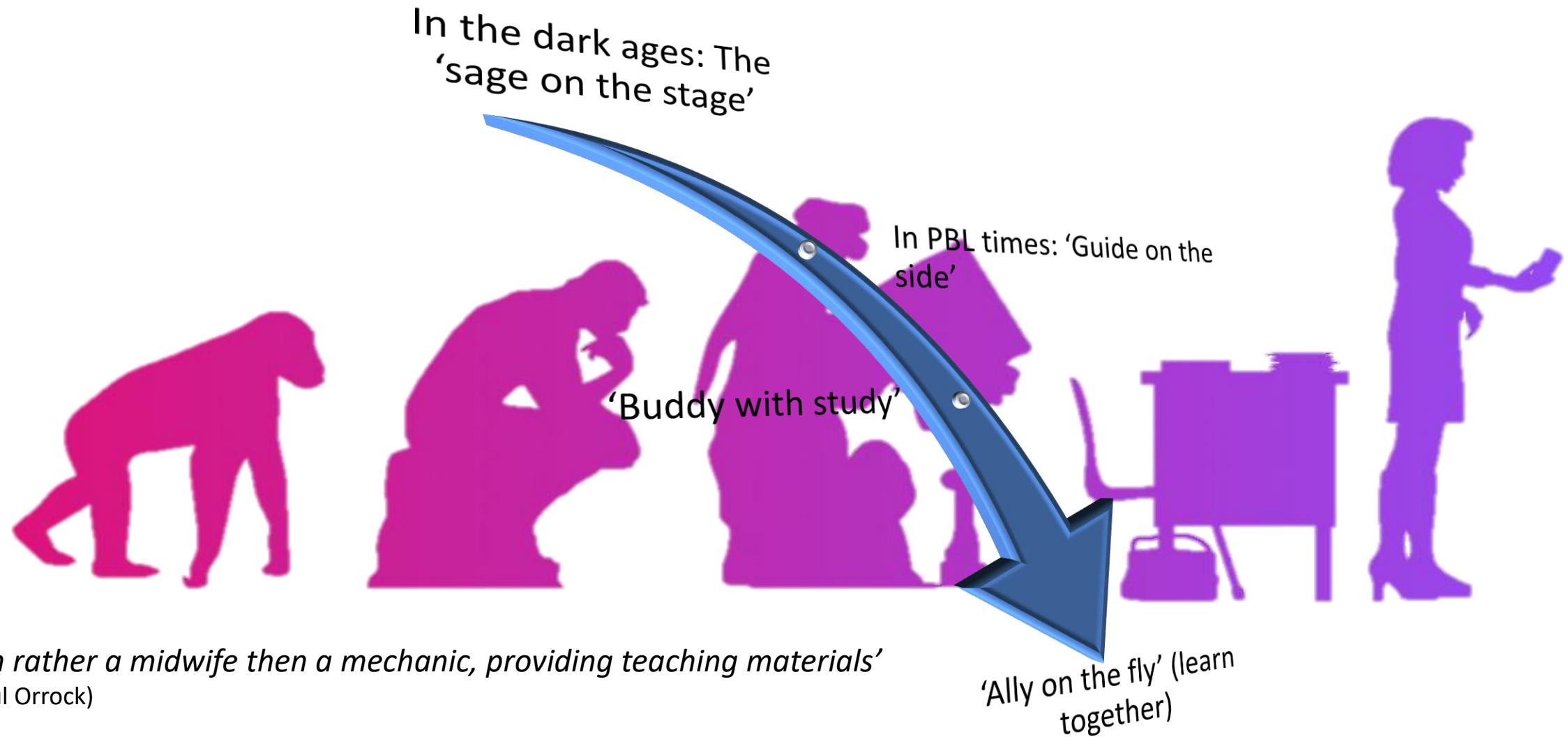
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# Roles of the teacher / teacher through the ages



*'I'm rather a midwife then a mechanic, providing teaching materials'*  
(Paul Orrock)

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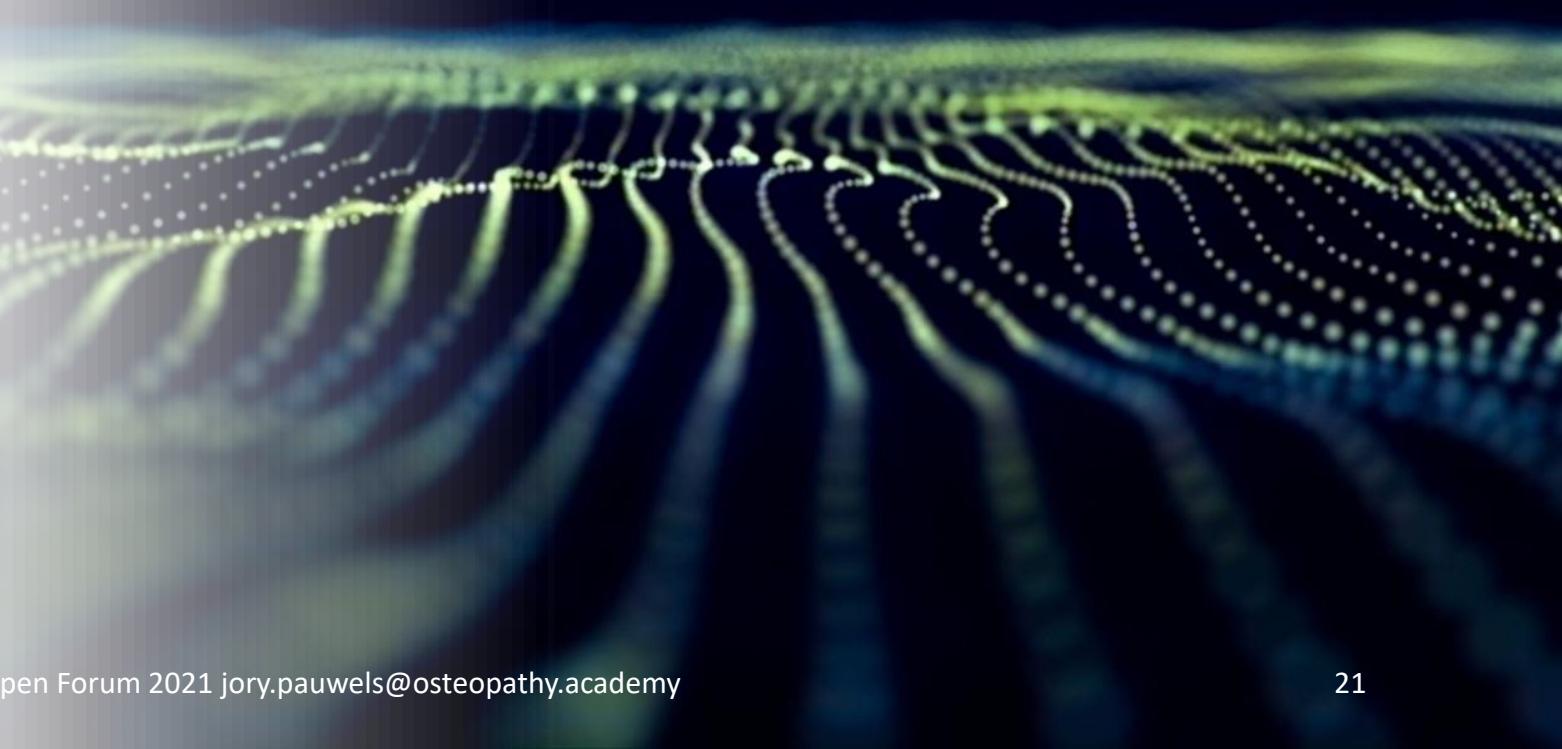
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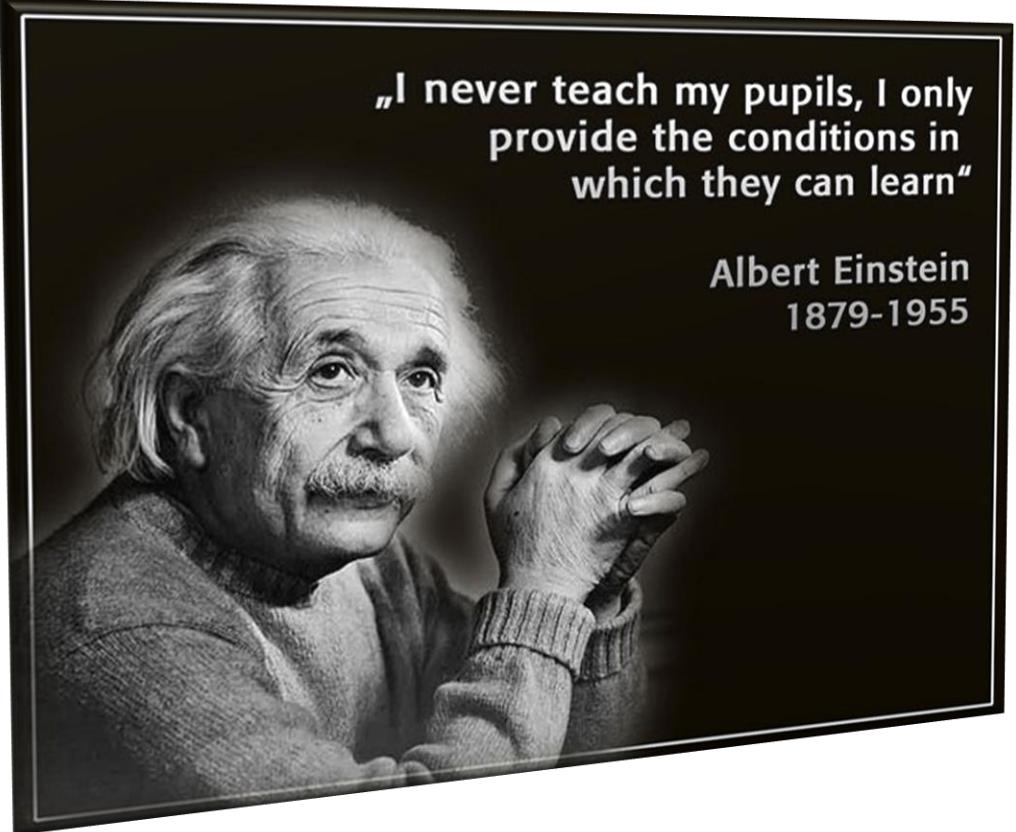
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## Therapist - Teacher

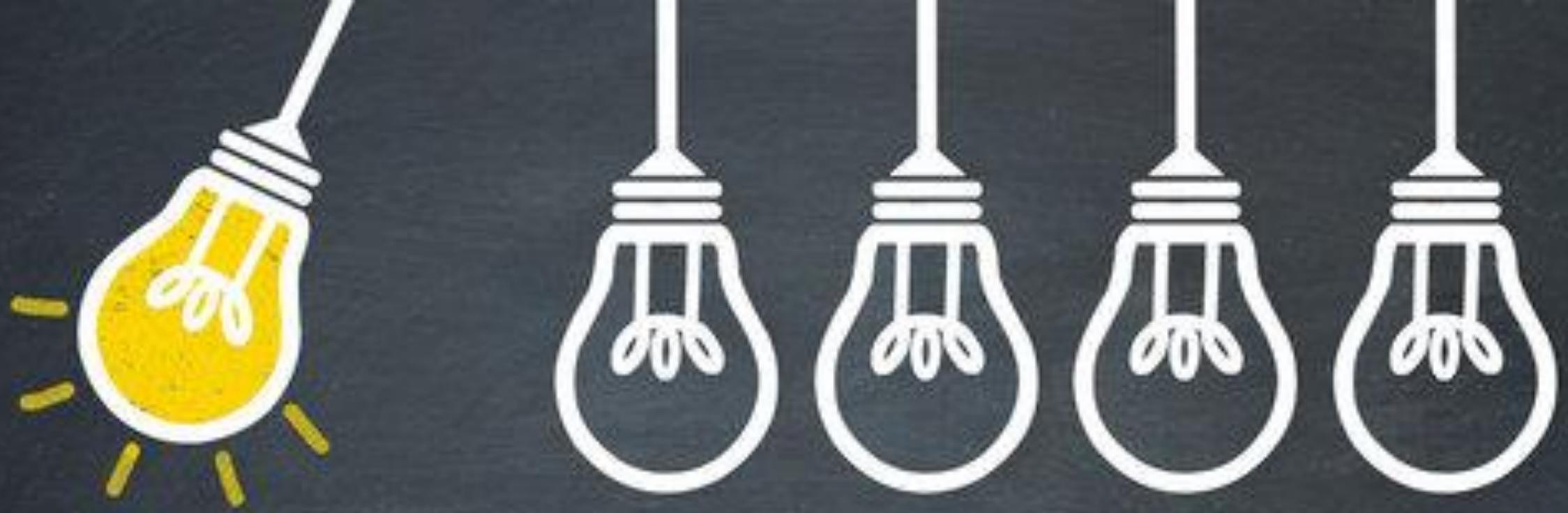


**„I never teach my pupils, I only provide the conditions in which they can learn“**

**Albert Einstein**  
1879-1955



Facilitator or fighter  
of Inner Physician?



# ANY QUESTIONS?